

DISTRICT NAME: BONHAM  
DISTRICT NUMBER: 074903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	952	1,052	90%	100%	957	1,058	90%		0		
X African Amer	52	64	81%	6%	66	78	85%		-4		
X Hispanic	111	129	86%	12%	109	125	87%		-1		
X White	777	847	92%	81%	769	840	92%		0		
X Econ Disadv	454	525	86%	50%	410	483	85%		1		
Writing (65%)											
X All Students	176	230	77%	100%	178	202	88%		-11		
African Amer	7	13	54%	6%	*	*	94%		-40		
X Hispanic	21	33	64%	14%	13	17	76%	Yes	-12	-6	No
X White	147	182	81%	79%	145	164	88%		-7		
X Econ Disadv	73	110	66%	48%	79	96	82%	Yes	-16	**	No
Social Studies (65%)											
X All Students	298	354	84%	100%	313	363	86%		-2		
African Amer	12	16	75%	5%	23	26	88%		-13		
X Hispanic	31	40	78%	11%	25	36	69%		9		
X White	254	296	86%	84%	261	297	88%		-2		
X Econ Disadv	123	159	77%	45%	120	146	82%		-5		
Mathematics (45%)											
X All Students	807	1,050	77%	100%	804	1,073	75%		2		
X African Amer	34	63	54%	6%	49	78	63%	Yes	-9	**	No
X Hispanic	96	130	74%	12%	87	127	69%	Yes	5	3	Yes
X White	668	845	79%	80%	657	853	77%		2		
X Econ Disadv	362	518	70%	49%	337	488	69%	Yes	1	3	No
Science (40%)											
X All Students	232	344	67%	100%	213	335	64%	Yes	3	**	No
African Amer	5	19	26%	6%	9	23	39%		-13		
X Hispanic	16	34	47%	10%	16	40	40%	Yes	7	**	No
X White	208	285	73%	83%	184	268	69%	Yes	4	3	Yes
X Econ Disadv	83	150	55%	44%	79	149	53%	Yes	2	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	243	259	94%	100%	279	305	91%		3		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	3	1	Yes	No	Writing - Hispanic

DISTRICT NAME: BONHAM  
DISTRICT NUMBER: 074903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	129	4	134	96.3%	100%	113	122	92.6%		3.7		
African Amer	7	0	7	100.0%	5%	14	14	100.0%		0.0		
Hispanic	8	2	10	80.0%	7%	*	3	*		*		
White	109	2	112	97.3%	84%	94	103	91.3%		6.0		
Econ Disadv	37	4	41	90.2%	31%	35	40	87.5%		2.7		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	334	0.3%	100%
African Amer	1	30	3.3%	9%
Hispanic	0	36	0.0%	11%
White	0	262	0.0%	78%
Econ Disadv	0	167	0.0%	50%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.